A multi-perspective study on German support classes
University of Vienna

Information Sheet

Dear Principals, Teachers and Parents/legal guardians,

"A Multi-Perspective Study on German Support Classes" is a project of the University of Vienna. This project looks at the following questions:

- How do children develop if they went to a German support class (Deutschförderklasse) or a German support course (Deutschförderkurs) in primary school?
- How are the children doing at the end of 4th grade? How are they doing when they move to a new school (Mittelschule or Gymnasium)?
- How do the children feel at school and in everyday life? What do they imagine for their future?
- What do teachers and parents think about the child's development?

In spring 2027, we will visit the children at school. In the next school year (2027/28), we would like to visit the children at their new school. We will ask them how their learning is going. We would also like to talk to the parents/legal guardians and the teachers again.

Your support is very important for this university project. Our goal is to understand better what children need to learn German and to learn at school, and how they can feel more at ease at school.

What activities will we carry out jointly with students, teaching staff, and parents/guardians in this project?

Pupils	
	Workshops (April 2027) • We explain the goal of the project to the children. We tell them what we will do together. • There are two workshops. Each workshop lasts one school lesson.
	Photos and drawings (April–June 2027, 2028, 2029 and 2030) • The children take photos of places at school where language is important. • The children make drawings about the languages they know and use.
	Interviews (April–June 2027, 2028, 2029 and 2030) • We ask the children how they are doing at school and what they wish for their future. • The children can explain their photos and drawings in the interviews.
Teachers	
	Interviews (April–June 2027, 2028, 2029 and 2030) • We ask the teachers how the children are doing at school, how they are developing, and what they think about the children's future. • Length: about 1 hour (flexible)
Parents/Legal Guardians	
	Interviews (April–June 2027, 2028, 2029 and 2030) • We ask the parents how their child is doing at school, how the child is developing, and what they think about the child's future. • Length: about 1 hour (flexible)

You are welcome to contact us at any time:

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